**Faculty Development Course XV: Simulation in Interprofessional Education Conference**

**Objectives:** Upon completion of this session the participant should be able to:
- Determine tools and personnel required to implement novel or specific training aids
- List the three sub-scales of the original Readiness for Interprofessional Learning Scale (RIPLS)
- Identify which items of the RIPLS are typically reverse coded before calculating sub-scale scores.
- Recognize the importance of faculty and staff development in implementation of IPE
- Know how to choose and develop a clinical simulation scenario for an IPE learning activity
- Identify participants, fidelity enhancement and assessment methods for an IPE learning activity.
- Describe professional differences that negatively impact the ability to collaborate effectively in teams

**CME Accreditation and Designation**
The Texas Tech University Health Sciences Center El Paso Paul L. Foster School of Medicine is accredited by the Accreditation Council for Continuing Medical Education (ACCME) to provide continuing medical education for physicians.

The Texas Tech University Health Sciences Center El Paso Paul L. Foster School of Medicine designates this live activity for a maximum of 3.75 AMA PRA Category 1 Credits™. Physicians should claim only the credit commensurate with the extent of their participation in the activity.

### Time | Topic | Presenter
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1:00 - 1:15 pm | Key notes: Why IPE is needed? | Sanja Kupesic, MD, PhD
1:15 - 1:30 pm | Attitudes toward IPE: The Readiness for Interprofessional Learning Scale (RIPLS) | Zuber D. Mulla, PhD
1:30 - 1:45 pm | Core competencies for interprofessional collaborative practice | Maureen Francis, MD
1:45 - 2:00 pm | Opportunities in interprofessional practice and education | Penny Cooper, DNP, RN, FAANP
2:00 - 2:15 pm | IPE training – bringing together different perspectives | Melissa Mendez, MD
2:15 - 2:30 pm | Creation of innovative teaching/learning material for simulation in IPE | Scott Crawford, MD
2:30 - 2:45 pm | Break | |
2:45 - 3:00 pm | Simulation enhanced interprofessional education | Stormy Monks, PhD
3:00 - 3:15 pm | Administrative/faculty resistance to IPE | William M. Scott, DNP, RN, FAANP
3:15 - 3:30 pm | Assessment of ethics and professionalism in IPE | Armando Meza, MD
3:30 - 3:45 pm | Interprofessional team simulation | Veronica Greer, MD
3:45 - 4:00 pm | Role of US simulation to improve knowledge and skills in collaborative practice workshop | Sushila Arya, MD
4:00 - 4:15 pm | TeamSTEPPS communication training at all levels | Sireesha Reddy, MD
4:15 - 4:30 pm | Role of faculty development | Sanja Kupesic, MD, PhD
4:30 - 5:00 pm | Questions and answers | |